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ABSTRACT

This children's reader in the Navajo language describes the experience of a personified coyote as he attempts to teach a class of very active boys and girls. It is designed for children in kindergarten through third grade in a bilingual education setting. (NCR)

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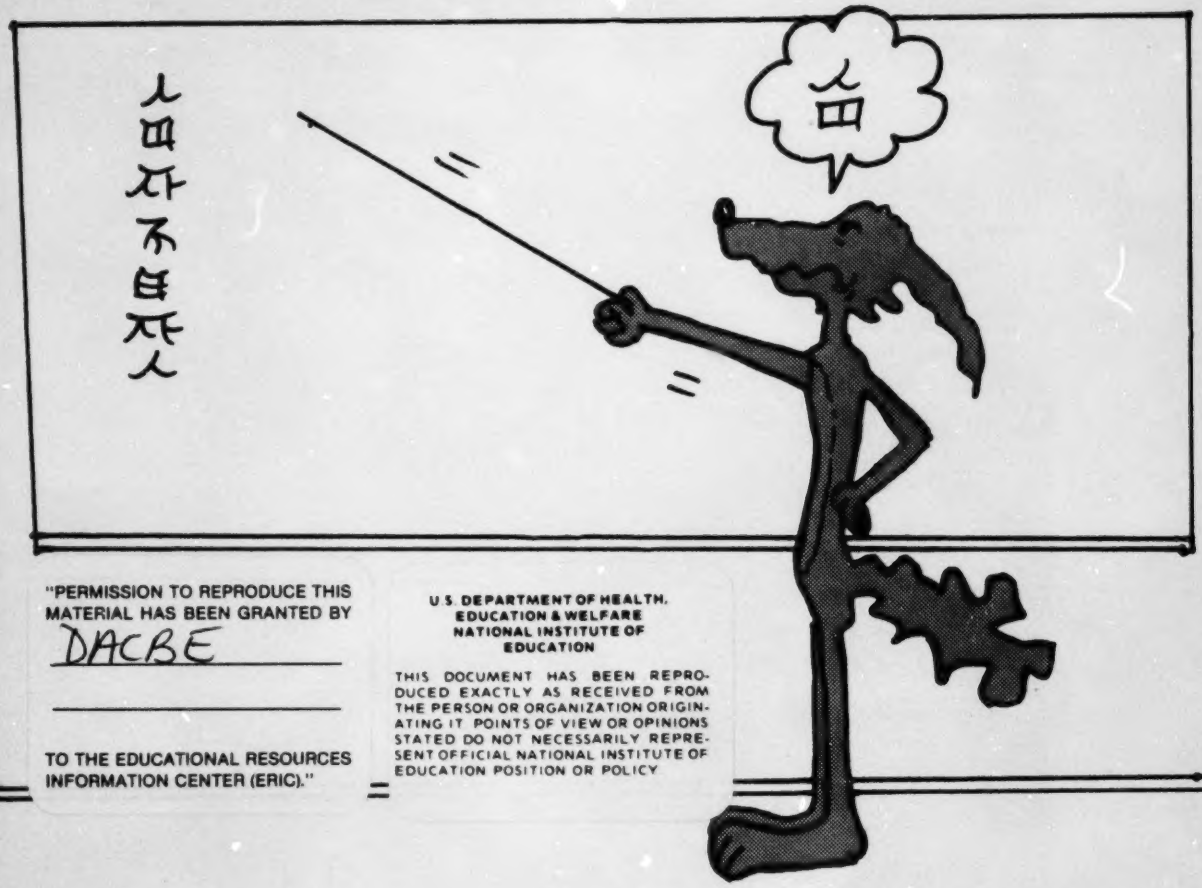

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July, 1976

Ma'ii ółta'di níyá abínígo.
Ma'ii dííjį bá da'jółta' dooleeł.
Ábchíní bá ada'íínííłta'.

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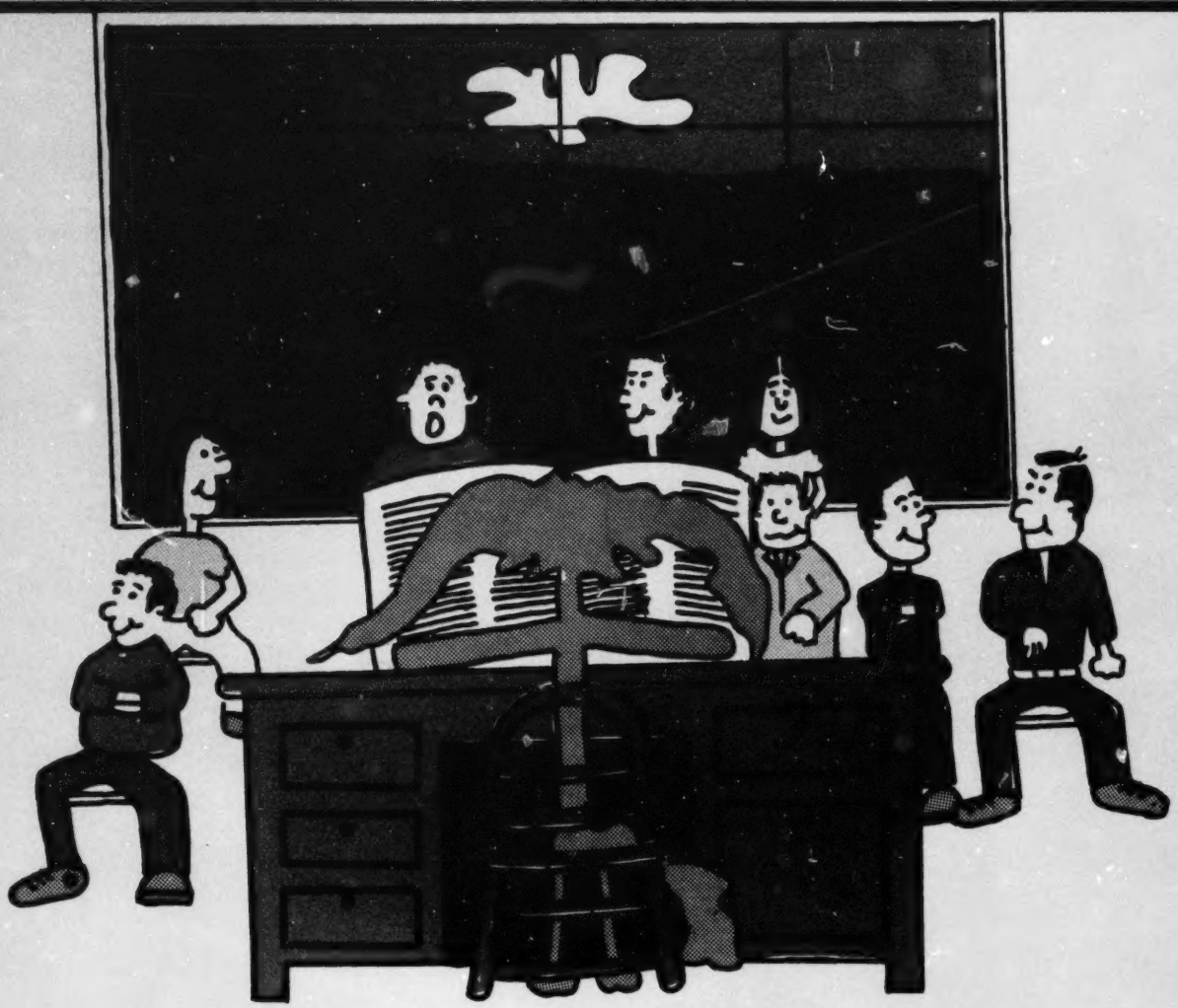
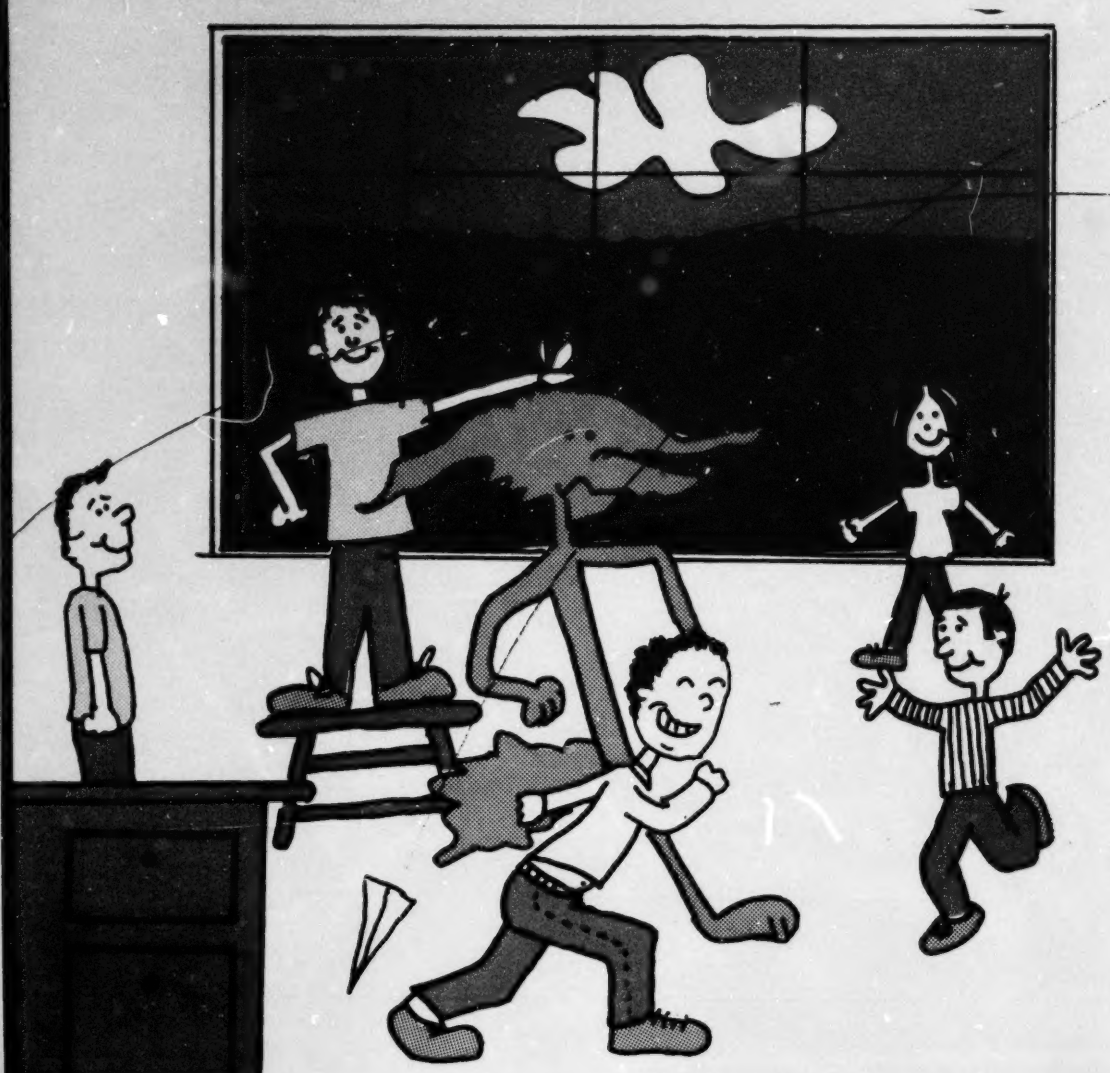
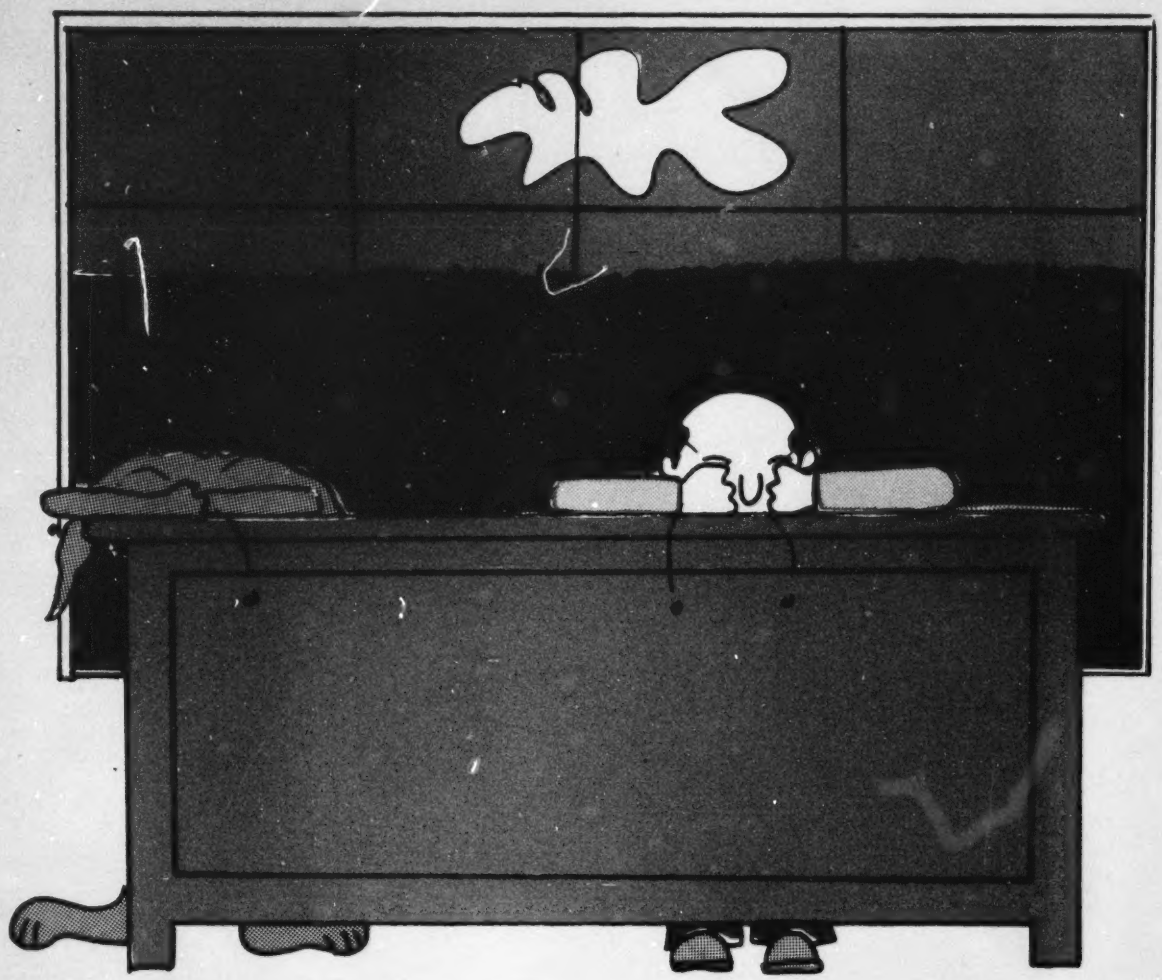


Ma'ii naaltsoos hasht'eyiilaa.
Áłchíní Ma'ii doo dayíists'ą́ą'da.



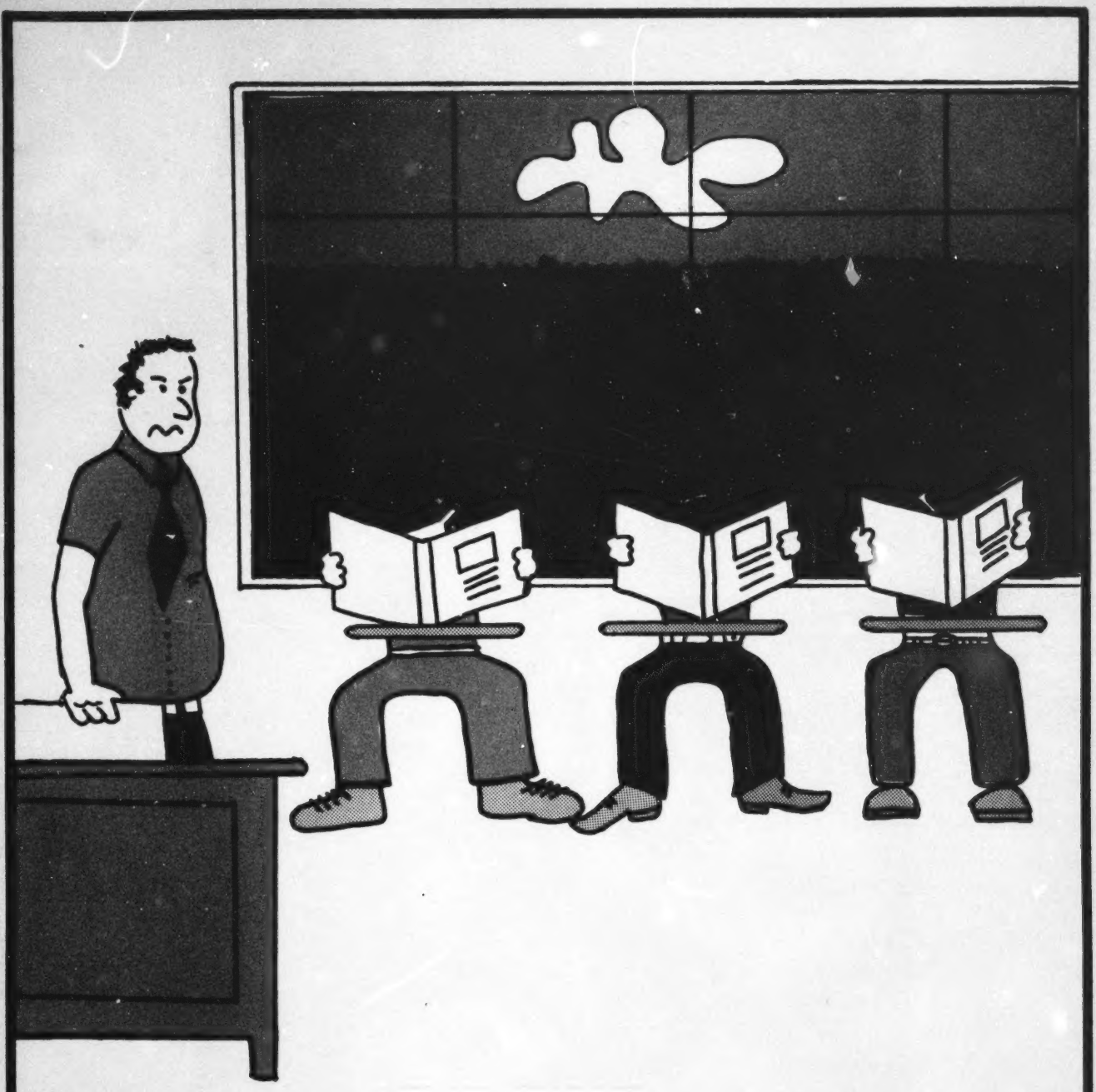
Ałchíní t'óó naaltsoos yee da'diłniih. Chidínaat'a'í naaltsoos bee ádaalyaago yee nidaané.

Ma'ii ákchíní ch'ééh yich'ahashké. Ákchíní doo dabiníł'íįda. Ch'ééh hashkéego Ma'ii t'óó háácha.



Hastiin ółta' yásizínígíí yah'eelwod. Hastiin ałdó' ábchíní ch'ééh yich'į' yáłti'go doo dabíists'ąą'da. Ma'ii dóó Hastiin t'áá ábah t'óó háácha.

Ałchíní Ma'ii dóó Hastiin yęę yéédaasdzíidgo hasht'e' dineezbin. Ma'ii dóó Hastiin yęę t'óó baahojoobá'ágo yichago ałchíní baatsídadeezkéézˊ.



Ts'ídá ákohgo Bá'ólta'í nádzá.
Ałchíní yęę ałt'ąą binaaltsoos
yich'į' dahdiijéé'.

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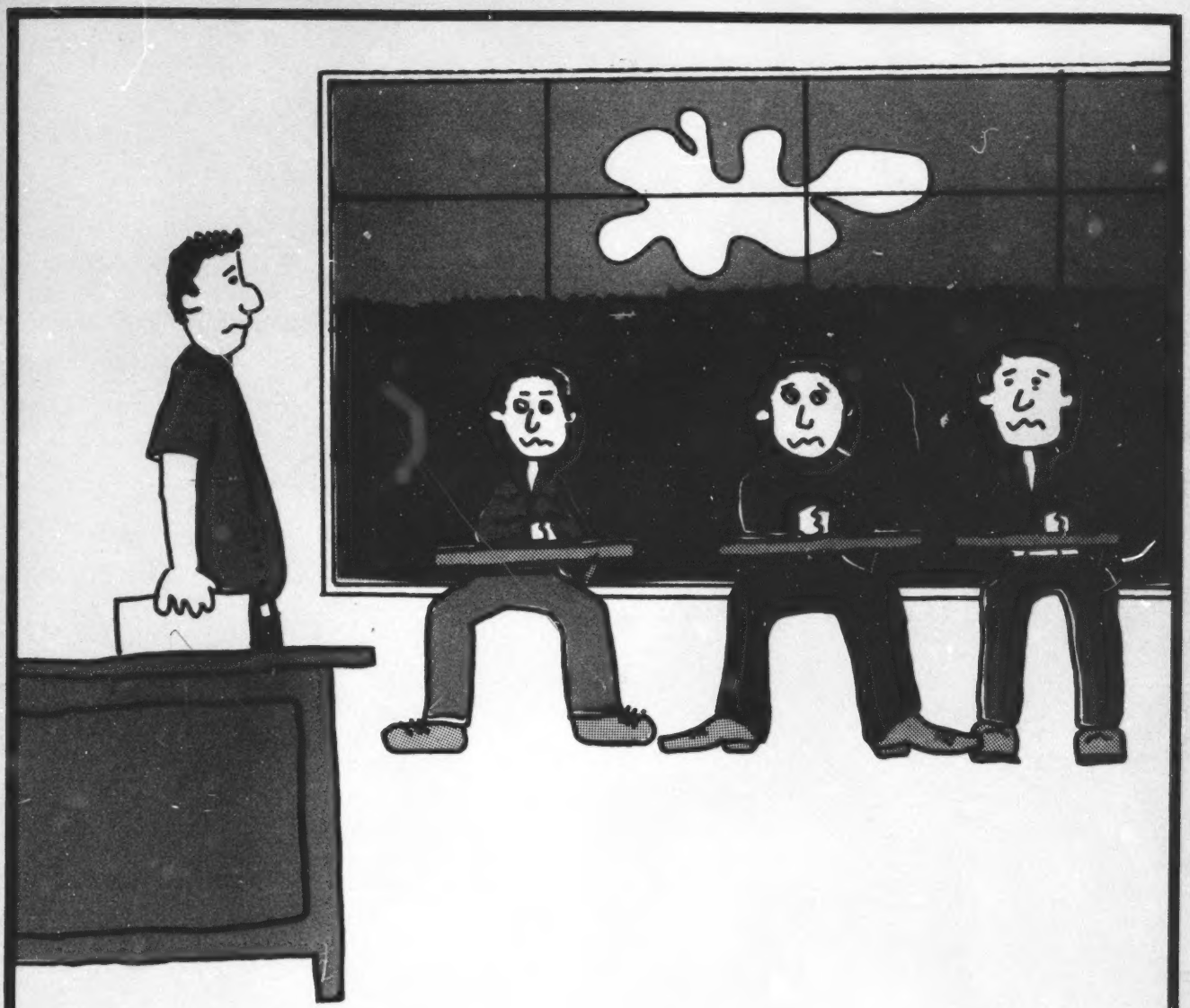

Bá'ółta'í áłchíní yich'į' báhóóchįįd dóó naaltsoos yitaiiznii'. "Haa'íshą' haayit'éego ídahooł'ąą'," ní. "Bee'éehodoozįįłígíí bee nanihíníshtaah," ní.

Áłchíní binaá' t'óó kódaníłtéelgo naháaztą.